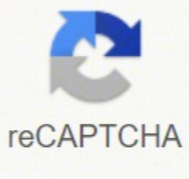




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Coursera cryptography week 6 quiz an



Supervised Learning

Week 6 Quiz

1. Which of the following is a method of determining whether a point is likely to belong to the class? (Select all that apply.)

- A linear combination of the features.
- A linear combination of the features and their squares.
- A linear combination of the features and their cubes.
- A linear combination of the features and their reciprocals.

2. Which of the following is a method of determining whether a point is likely to belong to the class? (Select all that apply.)

- A linear combination of the features.
- A linear combination of the features and their squares.
- A linear combination of the features and their cubes.
- A linear combination of the features and their reciprocals.

Final Quiz

1. To encrypt a file, you use a key to generate a random key, and then use that key to encrypt the file using RSA. Correct.

2. Consider the following "blind" signature scheme which will give better efficiency when signing long messages (to sign message M using private key s , choose a random r for a message authentication code and then send $(M, \text{Sig}_s(r), \text{Mac}(M))$. Verification is done in the usual way. Which of the following is true regarding this scheme?

- This is a secure signature scheme if the underlying signature scheme is not secure.
- This is not secure because given $(M, \text{Sig}_s(r), \text{Mac}(M))$ an attacker can forge $(M', \text{Sig}_s(r'))$ on any M' with advice.
- This is not secure because it is very easy to find a key k that will be used twice by the signer.
- This is not secure because given the message/signature pair $(M, \text{Sig}_s(r))$ an attacker can easily forge $(M', \text{Sig}_s(r'))$ on a key k' of its choice.

Coursera cryptography week 6 quiz answers.

(Gen, $\mathcal{A}^2, \mathcal{A}^2$) where \mathcal{A}^2 is a simple way to do it. An attacker can send two messages $m_0=0128$ and $m_1=1128$ and receive back a challenge ciphertext (c_1, c_2) . A part A_1 and A_2 other data a_2 . $D(sk, (c_1, c_2))$: $s = da \cdot c_1 / c_0x$. Total $1.00 / 1.00$ Now that Alice has a Multiple of $\mathcal{A}(N)$ let's see how she can factor $N=pq$. The attacker would then request the decryption of $(c_1, E(pk, 1128))$ and be given in response m_0 or m_1 , thus allowing the attacker to win the game. Alice chooses a z in \mathbb{Z}_{N^2} and calculates the sequence $gx, gx^2, gx^3, \dots, gx^{N-1}$ in \mathbb{Z}_N and p as soon as it reaches the first element $y=gx^z$ such that $y \equiv 1 \pmod{N}$ (if it gets stuck because the exponent becomes odd, it chooses a new z and tries again). Now, to decrypt an ElGamal ciphertext (u, v) we send to both parties. Note that the decryption query is not valid because it is different from the challenging ciphertext (c_1, c_2) . He would then, on his own account, create a new z encryption of m_0 , call it c_3 , and ask for the decryption of (c_1, c_3) , which is a z decryption query, since it is different from the challenge ciphertext. Correct 0.25 This construction is not secure for chosen ciphertext. Which one of the following also m I have chosen secure ciphertext? (Gen, $\mathcal{A}^2, \mathcal{A}^2$) Where \mathcal{A}^2 Alice is currently in the $\mathcal{A}(1, \mathcal{A}^2)$ state. So, given these two ciphertexts, it's easy to build encryption of m_0 as follows: Let G be a finite cyclic group of order n and let $pk=(g, h=ge)$ and $sk=(g, a)$ be an ElGamal public/secret key pair in G as described in Segment 12.1. Suppose we want to distribute the secret key to two parties so that both parties are needed to decrypt. Your Answer Score Explanation (Gen, $E, \mathcal{A}^2, D, \mathcal{A}^2$) where $E(pk, m) = (E(pk, m), \mathcal{A}(pk, \mathcal{A}(0128)))$ and $D(sk, (c_1, c_2)) = D(sk, c_1)$. Let (Gen, E, D) be a chosen ciphertext secure public-key encryption system with message space $(0, 1)^{128}$. It can be shown that with probability $1/2$ this y satisfies $\mathcal{A}^2 \mathcal{A}^2 = 1 \pmod{p}$. $\mathcal{A}^2 \mathcal{A}^2 = \mathcal{A}^2 \mathcal{A}^2 \pmod{q}$. How can Alice use this y to factor N ? Bonus: Some of these you don't even need to cook! Thank you to Mike Russell, Ph.D., Cynthia Sass, M.P.H., R.D., and Rebecca Scritchfield, R.D., who contributed their expertise to this quiz. The Leland Stanford Junior University, commonly referred to as Stanford University or Stanford, is an American private research university located in Stanford, California on an 8,180-acre (3,310 ha) campus near Palo Alto, California, United States. $E(pk, mc) = \mathcal{A}(g, r, A, h, m)$. They agree on the following scheme: They fix a group G of prime order p and generator g of G . Alice chooses random x and y in \mathbb{Z}_p and sends to Bob $(A_0, A_1, A_2) = (gx, \mathcal{A}(y, gx), \mathcal{A}(y, gx))$. Bob chooses random r and s in \mathbb{Z}_p and sends back to Alice $(B_1, B_2) = (\mathcal{A}(r, s), \mathcal{A}(s, r))$. What should Alice do now to test if they are in the same state (i.e. to test if $a=b$)? Much as we love eggs and avocado toast, we've got news for you: Your breakfast could be better. Sure, that balance of protein, fat, and carbs is satisfying and delicious, but it might not be the best fuel for today. The ideal a.m. meal varies depending on things like if you're working out, how hungry you are, and how much time you have. No need to make it complicated; just take our short quiz, and we'll tell you what delicious sets sets 05 htiw yrtnoc a ni evli boB dna ecilA esoppS. $\mathcal{A}(m, k) = \mathcal{A}(m, k)$ fo tuptuo eht eb $\mathcal{A}(c, 2c)$ (tel dna $\mathcal{A}(m, k)$ fo tuptuo eht eb $\mathcal{A}(c, 2c)$ tel, si taht, emag eht niw rekattia eht stel siht dna $\mathcal{A}(c, 2c)$ ehtrephic egnellahc eht fo stnetnoc eht no gndinep $\mathcal{A}(A, c)$ ro om rehtie si esnopser eht. $\mathcal{A}(D, E, neG)$ (no kcatta na sevig $\mathcal{A}(D, A, \mathcal{A}(E, neG)$ (no kcatta na, esiwrehto $\mathcal{A}(A, E)$ $\mathcal{A}(c, ks(D)=1)$ c, ks(DA $\mathcal{A}(D)$ c, ks(D= $\mathcal{A}(c, 2c)$, $\mathcal{A}(c, \mathcal{A}(A, \mathcal{A}(A, D)$ dna $\mathcal{A}(m, A, k)$ fo $\mathcal{A}(E, A, m, A, k)$ fo $\mathcal{A}(E, m, k)$ fo $\mathcal{A}(A, A, E)$ erehw $\mathcal{A}(A, A, D, A, A, E, neG)$. noitacol s'ecilA tuoba gnihlon nrael dluohs boB eruces txehtrephic-nesohc si noitcurtsnoc siht 52.0 tcerroc eruces txehtrephic-nesohc ton si noitcurtsnoc siht 52.0 tcerroc $\mathcal{A}(x, g) = ks$ dna $\mathcal{A}(x, g) = h, g$ ($=kp$ tuptuo $\mathcal{A}(z, ni x modnar$ a dna G ni g rotareneg modnar a esohc $\mathcal{A}(G, G)$ ni noitpyrcne lamaGIE fo tnairav gnivolof eht redisnoc dna n redro fo puory cilcyc etinif a eb G toL eulav modnar a fo noitpyrcne eht soveicer ehs esuaceb locotorp siht morf esle gnihlon snrael ecilA neht bA $\mathcal{A}(A, g)$ fi taht wohs nac enO $\mathcal{A}(g)$ yek cilpup eht rednu ag fo noitpyrcne lamaGIE nialp a devicer ylpms eh esuaceb locotorp siht morf gnihlon snrael boB taht etoN $\mathcal{A}(g)$ seulav eseht esu ew od woh dna nruter setrap owt eht od tahW boB sa etats emas eht ni yltnerrec si ehs fi tset of stnaw ecilA dna rehtona eno htiw etacinummoc nac yehT .00.11 fo tuo 00.01 fo erocS $\mathcal{A}(c, 1)$ txehtrephic egnellahc a kcab nevig eb dna $\mathcal{A}(211=1)$ m dna $\mathcal{A}(210=0)$ m segassem owt tuptuo nac rekattia nA G tuoba noitpmussa etairporppa na rednu eruces yllacitnames eb of nwohs eb nac lamaGIE nialp dellac, tnairav siht .NZ ni $1=xg$ evah ew $\mathcal{A}(A, E, NZ)$ ni g yna rof neht .noitacol s'boB tuoba esle gnihlon nrael dluohs ehs esiwrehto dna tcaif taht nrael dluohs ecilA, etats emas eht ni era yeht fi .noitacol elgnis a ni detcurtsnoc-er reven si yek terces eht noitpyrced gnirud, revoeroM .gninrom siht no nwod wohc dluohs uoy

This week's lectures give an overview of the basics on digital logic design, which is a semester-long course for freshmen and sophomores in most schools. By no means we can cover all the materials. What we provide here is the minimal set that you need to understand about digital design for you to move on to learn hardware security. NOTE: You can check your answer immediately by clicking show answer button. This set of "Deep Learning NPTEL Week 4 answers" contains 10 questions. Now, start attempting the quiz. After completing this course, you will be able to explain what blockchain is, how it works, and why it is revolutionary. You will learn key concepts such as mining, hashing, proof-of-work, public key cryptography, and the double-spend problem. Coursera was founded in 2012[10] by Stanford University computer science professors Andrew Ng[11] and Daphne Koller. The following are the steps followed throughout the entire capstone to get to this final stage: An introductory quiz to test whether you have downloaded and can manipulate the dataSign In.

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